



HOME OF THE
GOLDEN EAGLES

Galway Central School District
2022-2023 Budget Book
Budget Statement
and Attachments

Galway CSD 2022-23 Budget Book



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Budget Vote, Capital Project Vote, and Board Member Elections

Tuesday, May 17, 2022, 10:00 a.m. - 8:00 p.m.
Jr./Sr. High School Gymnasium

Voting by Absentee Ballot due by 5:00 PM

Board of Education

Linda Jackowski, Board President
Jay Anderson, Board Vice President
Michelle Bombard
Stacey Caruso-Sharpe
Karen English
Dennis Schaperjahn

Superintendent of Schools

Dr. Brita Donovan

Business Administrator

Courtney Sayward
518-882-1033 x 3226 csayward@galwaycsd.org

Galway CSD 2022-23 Budget Book



Attachments

Enclosed:

1. Budget Statement
2. Property Tax Report Card
3. School Budget Notice
4. Tax Levy Information
5. Salary Disclosure Requirements
6. School Academic Report Cards (also available at <https://data.nysed.gov/profile.php?instid=800000038628>)
7. District Fiscal Accountability Summary (2020-21 data is not publicly available and in embargo as of publishing of this document on April 29, 2022)
8. Exemption Report



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BUDGET STATEMENT

Galway CSD 2022-23 Budget Book



**Budget Vote, Capital Project Vote, and Board Elections:
May 17, 2022, 10 a.m. - 8 p.m., JR/SR HS Gymnasium**

Proposition #1

Shall the proposed budget of expenditures for the Galway Central School District for the 2022-2023 school year in the amount of \$24,215,827 and for the purposes shown in the statement of estimated expenditures adopted by the Board of Education, be approved and the amount thereof be raised by a levy of a tax upon the taxable property of the school district, after first deducting monies available from State Aid and other sources by law?

Board Elections:

1 Candidates for 1 Open Seat to be presented in this order

- **David Page**

Galway CSD 2022-23 Budget Book

2022-23 Proposed Budget Highlights

- **Presented to the BOE April 21, 2022**
- **Proposed budget is \$24,215,827**
- **\$763,580 over 2021-22**
- **Proposed Tax Levy: 2.4% | \$270,078**
- **3% increase from 2021-22**
- **Includes \$1,400,000 of Appropriated Fund Balance**
- **Includes \$295,000 for bus purchases**
- **Includes \$100,000 capital outlay project**
- **Includes 3 Pre-K class**
- **Maintains programs and continues Elementary class model K-2**



2022-23 Revenue Budget

Where the money comes from....



	2021-22	% Change	2022-23
Real Property	\$11,129,922	2.4%	\$11,400,000
State Aid	\$10,753,000	4%	\$11,140,827
Misc.	\$245,939	12%	\$275,000
Assigned Fund Balance	\$1,323,386	4%	\$1,400,000
REVENUES	\$23,452,247	3%	\$24,215,827

2022-23 Expenditure Summary

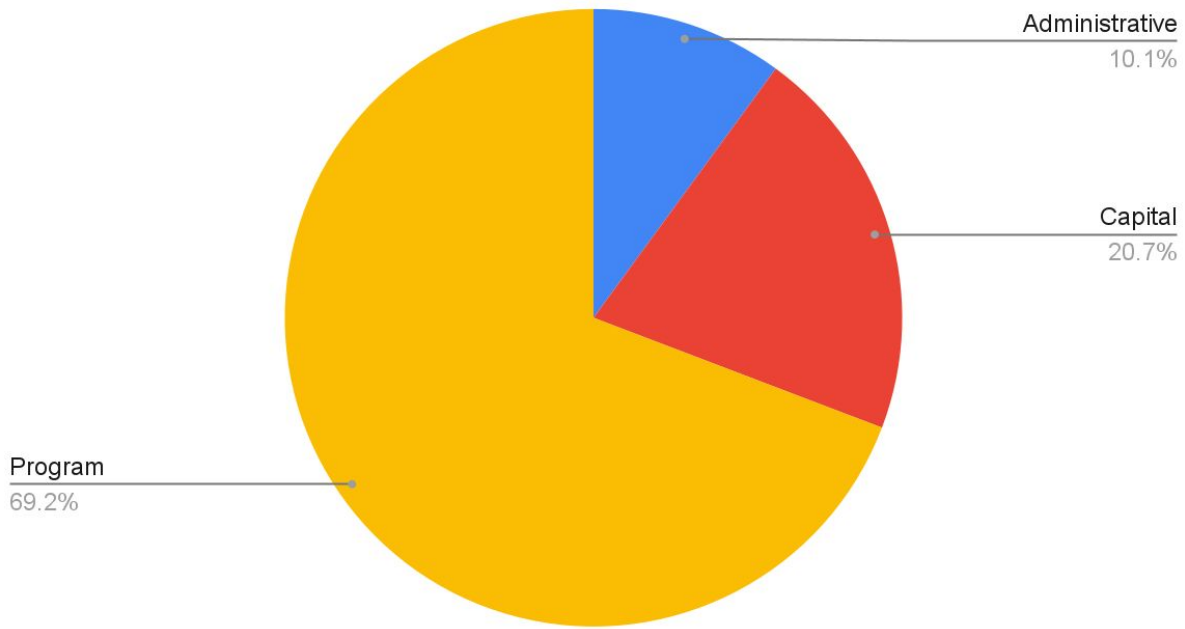


	2021-22	% Change	2022-23
Salaries	\$9,964,991	3%	\$10,270,550
Equipment	\$398,000	18%	\$470,500
BOCES Services	\$2,477,886	1%	\$2,487,926
Supplies/Contracts	\$2,610,445	6%	\$2,759,444
Debt Service	\$2,679,813	-6%	\$2,508,806
Benefits	\$5,128,912	7%	\$5,508,601
Interfund Transfer	\$180,000	2%	\$210,000
EXPENDITURES	\$23,452,247	3%	\$24,215,827



Three-Part Expenditure Budget

3 Part Budget



	2022-23	%
Administrative	\$ 2,434,856	10%
Program	\$ 16,759,099	69%
Capital	\$ 5,021,872	21%
TOTAL EXPENDITURES	\$ 24,215,827	3%



Program Component

	2021-22	2022-23	Change
Regular Instruction	\$ 5,911,857	\$ 6,048,070	\$ 136,213
Special Education	\$ 2,103,638	\$ 2,268,700	\$ 165,062
Occupational Education	\$ 504,387	\$ 520,387	\$ 16,000
Special School Programs	\$ 44,500	\$ 57,500	\$ 13,000
Library/Media/Technology	\$ 974,480	\$ 981,380	\$ 6,900
Pupil Services Group	\$ 547,882	\$ 544,000	\$ (3,882)
Co-Curricular	\$ 69,200	\$ 27,700	\$ (41,500)
Interscholastic Athletics	\$ 272,100	\$ 259,100	\$ (13,000)
Transportation	\$ 1,085,450	\$ 1,106,000	\$ 20,550
Garage	\$ 214,050	\$ 218,900	\$ 4,850
Contract Transportation	\$ 1,930	\$ 1,930	\$ -
Employee Benefits	\$ 4,301,175	\$ 4,615,432	\$ 314,257
Other Fund Transfers	\$ 80,000	\$ 110,000	\$ 30,000
PROGRAM	\$ 16,110,649	\$ 16,759,099	\$ 648,450



Capital Component

	2021-22	2022-22	Change
Operations and Utilities	\$ 1,090,950	\$ 1,181,000	\$ 90,050
Maintenance	\$ 520,260	\$ 574,500	\$ 54,240
Refund of Taxes	\$ 1,000	\$ 1,000	\$ -
District Bus Purchase	\$ 272,200	\$ 295,000	\$ 22,800
Employee Benefits	\$ 337,912	\$ 361,566	\$ 23,654
Debt Service	\$ 2,679,813	\$ 2,508,806	\$ (171,007)
Transfer to Capital Fund	\$ 100,000	\$ 100,000	\$ -
CAPITAL	\$ 5,002,135	\$ 5,021,872	\$ 19,737



Administrative Component

	2021-22	2022-23	Change
Board of Education	\$ 21,370	\$ 21,370	\$ -
Central Administration	\$ 206,900	\$ 207,700	\$ 800
Business/Finance/Audit	\$ 362,439	\$ 352,200	\$ (10,239)
Legal Services	\$ 75,000	\$ 75,000	\$ -
Personnel Services	\$ 2,850	\$ 7,000	\$ 4,150
Public Information	\$ 50,000	\$ 50,000	\$ -
Printing/Mailing/Data	\$ 226,500	\$ 246,500	\$ 20,000
Unallocated Insurance	\$ 100,000	\$ 100,000	\$ -
School Association Dues	\$ 12,000	\$ 12,000	\$ -
BOCES Admin.	\$ 138,677	\$ 151,000	\$ 12,323
Supervision Regular School	\$ 420,150	\$ 389,500	\$ (30,650)
Curriculum Development	\$ 107,050	\$ 118,500	\$ 11,450
Planning and Evaluation	\$ 6,702	\$ 57,483	\$ 50,781
Staff Development	\$ 113,000	\$ 115,000	\$ 2,000
Employee Benefits	\$ 496,825	\$ 531,603	\$ 34,778
ADMINISTRATIVE	\$ 2,339,463	\$ 2,434,856	\$ 95,393



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PROPERTY TAX REPORT CARD

Galway CSD 2022-23 Budget Book

Entity Name	GALWAY CSD		
BEDS Code	520701		
Claim Year	2021-2022 <input type="button" value="SET VALUES"/>		

Welcome Courtney Sayward (School Entity User) CORE 05/04/2022 10:38 AM Home | Issue Reporting | Help | Logout

Entity Info	Forms	Claim Verifications	Activity Log	Reports
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You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text On](#)

District Name:
Contact Person:

District Code:
Telephone:
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtser/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name:
Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="23,452,247"/>	<input type="text" value="24,215,827"/>	<input type="text" value="3.26"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="11,129,922"/>	<input type="text" value="11,400,000"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="91,337"/>	<input type="text" value="84,000"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="11,221,259"/>	<input type="text" value="11,484,000"/>	<input type="text" value="2.34"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="578,535"/>	<input type="text" value="635,350"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="10,557,702"/>	<input type="text" value="10,837,144"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="10,551,387"/>	<input type="text" value="10,764,650"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	<input type="text" value="6,315"/>	<input type="text" value="72,494"/>	
Public School Enrollment	<input type="text" value="816"/>	<input type="text" value="832"/>	<input type="text" value="1.96"/> %
Consumer Price Index			<input type="text" value="4.7"/> %

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	<input type="text" value="4,830,622"/>	<input type="text" value="5,035,622"/>
Assigned Appropriated Fund Balance	<input type="text" value="1,323,386"/>	<input type="text" value="1,400,000"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="3,520,033"/>	<input type="text" value="4,208,303"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="15.01"/> %	<input type="text" value="17.38"/> %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
Capital + (add) - (delete)	BUS PURCHASE	For the cost of any object or purpose for which bonds may be issued.	500,000	500,000	No intended use in 2022-23
Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,700,000	1,800,000	No intended use in 2022-23
Repair	RESERVE FOR	For the cost of repairs to capital improvements or equipment.	300,000	300,000	No intended use in 2022-23
Workers Compensation	WORKER'S	For self-insured Workers Compensation and benefits.	300,000	300,000	No intended use in 2022-23
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	75,000	100,000	No intended use in 2022-23
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	RESERVE FOR	To cover property loss.	150,000	150,000	No intended use in 2022-23
Liability + (add)	RESERVE FOR	To cover incurred liability claims.	150,000	150,000	No intended use in 2022-23
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR	For accrued 'employee benefits' due to employees upon termination of service.	200,000	200,000	No intended use in 2022-23
Retirement Contribution	RESERVE FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	1,183,000	1,183,000	No intended use in 2022-23
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	RESERVE FOR	For employer retirement contributions to the State	272,622	272,622	No intended use in 2022-23

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.



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SCHOOL BUDGET NOTICE

Galway CSD 2022-23 Budget Book

Galway CSD School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 23,452,247	\$24,215,827	\$ 23,653,543
Increase/Decrease for the 2022-23 School Year		\$763,580	\$ 201,296
Percentage Increase/Decrease in Proposed Budget		3%	0.9%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 11,129,922	\$ 11,400,000	
B. Levy to Support Library Debt, if Applicable	\$ 91,337	\$ 84,000	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 11,221,259.00	\$ 11,484,000.00	\$ 11,221,259
F. Total Permissible Exclusions	\$ 578,535	\$ 635,350	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 10,557,702	\$ 10,837,144	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$10,551,387	\$ 10,764,650	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 6,315	\$ 72,494	
Administrative Component	\$ 2,339,463	\$ 2,434,856	\$ 2,422,000
Program Component	\$ 16,110,649	\$ 16,759,099	\$ 16,685,671
Capital Component	\$ 5,002,135	\$ 5,021,872	\$ 4,545,872

Pursuant to Section 2023 of the Education Law, should the proposed budget be defeated, certain equipment in the capital and program components would be reduced by \$449,428, transfer to capital fund for \$100,000 would be eliminated, and other expenses in the administrative component would be reduced by \$12,856

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	\$
	\$
	\$
	\$

***NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2022-23 School Year

Estimated Basic STAR Exemption Savings¹

\$516

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Galway Central School District, Saratoga County, New York, will be held at the HS Gymnasium in said district on Tuesday, May 17, 2022 between the hours of 10:00 am and 8:00 pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine. "AND FURTHER NOTICE IS HEREBY GIVEN that the qualified voters of the Galway Central School District shall be entitled to vote in said annual vote and election by absentee ballot due to the prevalence and community spread of COVID-19, that the potential for contraction of the COVID-19 virus shall be deemed temporary illness for all qualified voters."

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



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SCHOOL TAX LEVY INFORMATION

Galway CSD 2022-23 Budget Book

Galway CSD 2022-23 Budget Book

2022-23 School Tax Rate Information

- Official tax rates will not be determined until August, at which time the Board of Education officially set the tax rates. The tax bills are mailed during the first week of September.
- Tax rates are subject to equalization rates, which are set by New York State. Equalization rates are used to convert assessed values to what is termed the “true value” or equalized value, upon which the tax rate per \$1,000 is based. Many equalization rates may not be finalized until August.
- Tax rates are also subject to the school assessment roll, which is in draft form in May and does not become finalized until July.
- Any preliminary school tax impact discussed during the time before the public vote on the budget is subject to change by the above factors.
- The preliminary estimate for a tax levy increase of 2.4% for 2022-23 for the school tax. For 2022-23, the district must levy to support the previously approved library debt.





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SALARY DISCLOSURE

Galway CSD 2022-23 Budget Book

Entity Name: GALWAY CSD
 BEDS Code: 520701
 Claim Year: 2021-2022



Welcome Courtney Sayward (School Entity User) CORE 05/04/2022 10:37 AM Home | Issue Reporting | Help | Logout

- Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: GALWAY CSD
 Contact Person: COURTNEY SAYWARD

District Code: 520701
 Telephone: (518) 882-1033
 Tel Extension: 3226

School Administrator Salary Disclosure Form

Form Due May 9, 2022 2022-2023 Salary Threshold = \$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	164,800	49,445	1,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
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SCHOOL ACADEMIC REPORT CARD

Galway CSD 2022-23 Budget Book

GALWAY CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	503	49	9.7%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–
Black or African American	1	–	–
Hispanic or Latino	1	–	–
Multiracial	3	–	–
White	497	49	9.9%
Students with Disabilities	56	9	16.1%
Economically Disadvantaged	171	39	22.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	68	59	86.8%
	5-Year	62	58	93.5%
	6-Year	77	72	93.5%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Black or African American	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	2	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	2	—	—
Multiracial	4-Year	2	—	—
	5-Year	1	—	—
	6-Year	0	—	—
White	4-Year	67	58	86.6%
	5-Year	60	57	95%
	6-Year	75	70	93.3%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	23	—	—
	5-Year	17	—	—
	6-Year	15	—	—
Economically Disadvantaged	4-Year	42*	34	81%
	5-Year	30*	25	83.3%
	6-Year	33*	25	75.8%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

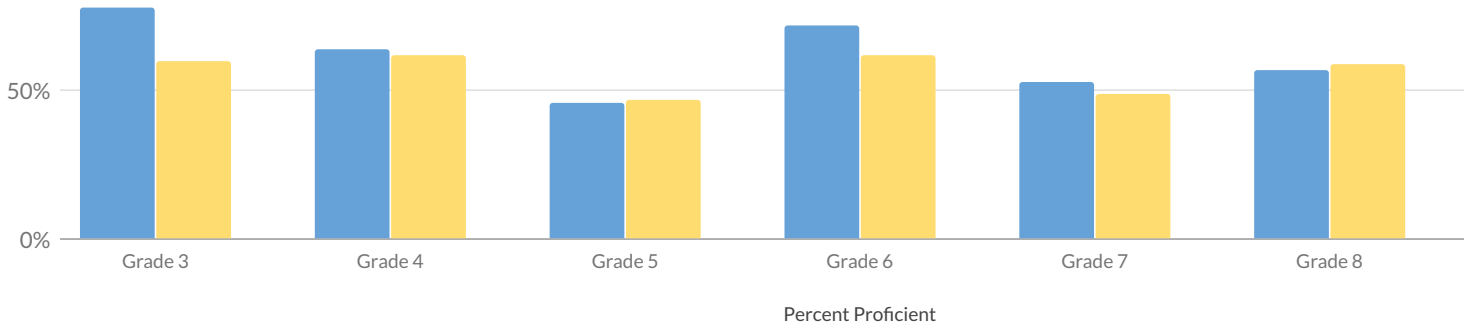
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	246	18	7.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	1	—	—
Multiracial	2	—	—
White	241	17	7.1%
Students with Disabilities	31	4	12.9%
Economically Disadvantaged	66	10	15.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

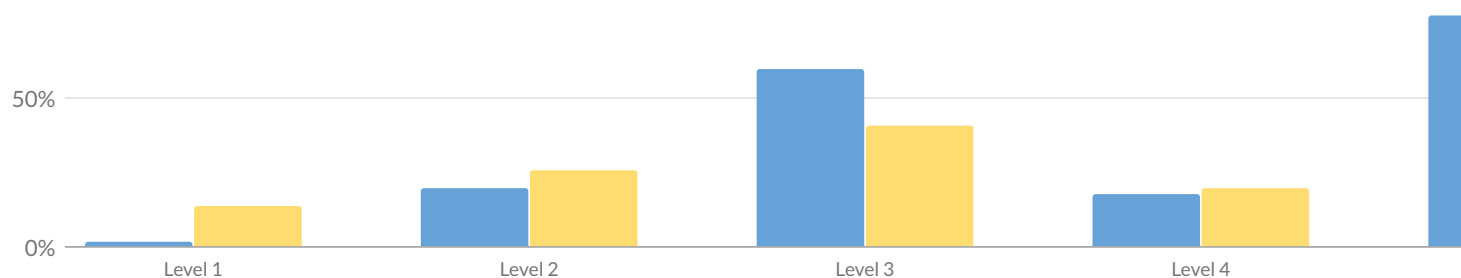
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	19	30%	45	70%	1	2%	9	20%	27	60%	8	18%	35	78%
Grade 4	54	10	19%	44	81%	4	9%	12	27%	13	30%	15	34%	28	64%
Grade 5	55	7	13%	48	87%	14	29%	12	25%	7	15%	15	31%	22	46%
Grade 6	67	9	13%	58	87%	4	7%	12	21%	18	31%	24	41%	42	72%
Grade 7	66	9	14%	57	86%	9	16%	18	32%	25	44%	5	9%	30	53%
Grade 8	71	8	11%	63	89%	7	11%	20	32%	19	30%	17	27%	36	57%
Grades 3-8	377	62	16%	315	84%	39	12%	83	26%	109	35%	84	27%	193	61%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

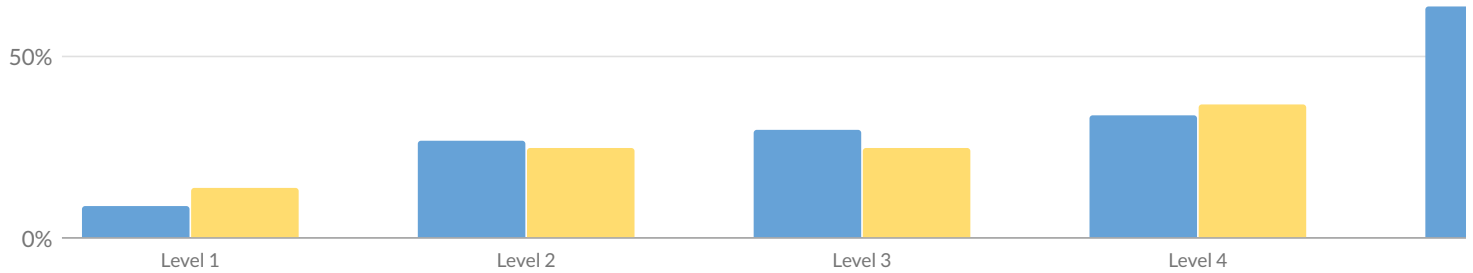


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	19	30%	45	70%	1	2%	9	20%	27	60%	8	18%	35	78%
General Education	61	17	28%	44	72%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	63	19	30%	44	70%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	64	19	30%	45	70%	1	2%	9	20%	27	60%	8	18%	35	78%
Female	29	11	38%	18	62%	0	0%	4	22%	13	72%	1	6%	14	78%
Male	35	8	23%	27	77%	1	4%	5	19%	14	52%	7	26%	21	78%
Non-English Language Learners	64	19	30%	45	70%	1	2%	9	20%	27	60%	8	18%	35	78%
Economically Disadvantaged	19	7	37%	12	63%	0	0%	4	33%	7	58%	1	8%	8	67%
Not Economically Disadvantaged	45	12	27%	33	73%	1	3%	5	15%	20	61%	7	21%	27	82%
Not Migrant	64	19	30%	45	70%	1	2%	9	20%	27	60%	8	18%	35	78%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	63	19	30%	44	70%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	64	19	30%	45	70%	1	2%	9	20%	27	60%	8	18%	35	78%
Parent Not in Armed Forces	64	19	30%	45	70%	1	2%	9	20%	27	60%	8	18%	35	78%

GRADE 4 ELA RESULTS

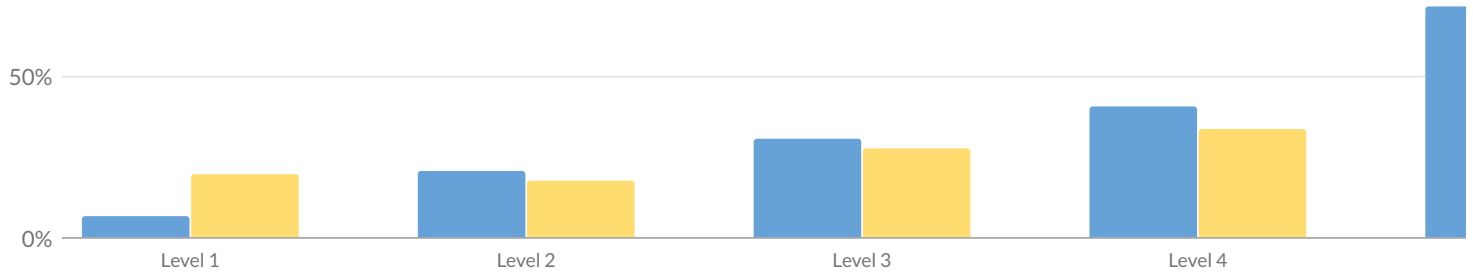
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	100%	10	19%	44	81%	4	9%	12	27%	13	30%	15	34%	28	64%
General Education	47	100%	8	17%	39	83%	2	5%	10	26%	12	31%	15	38%	27	69%
Students with Disabilities	7	100%	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	53	100%	10	19%	43	81%	–	–	–	–	–	–	–	–	–	–
Small Group Total	54	100%	10	19%	44	81%	4	9%	12	27%	13	30%	15	34%	28	64%
Female	28	100%	2	7%	26	93%	2	8%	9	35%	5	19%	10	38%	15	58%
Male	26	100%	8	31%	18	69%	2	11%	3	17%	8	44%	5	28%	13	72%
Non-English Language Learners	54	100%	10	19%	44	81%	4	9%	12	27%	13	30%	15	34%	28	64%
Economically Disadvantaged	22	100%	6	27%	16	73%	4	25%	7	44%	3	19%	2	13%	5	31%
Not Economically Disadvantaged	32	100%	4	13%	28	88%	0	0%	5	18%	10	36%	13	46%	23	82%
Not Migrant	54	100%	10	19%	44	81%	4	9%	12	27%	13	30%	15	34%	28	64%
Not Homeless	54	100%	10	19%	44	81%	4	9%	12	27%	13	30%	15	34%	28	64%
Not in Foster Care	54	100%	10	19%	44	81%	4	9%	12	27%	13	30%	15	34%	28	64%
Parent Not in Armed Forces	54	100%	10	19%	44	81%	4	9%	12	27%	13	30%	15	34%	28	64%

GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

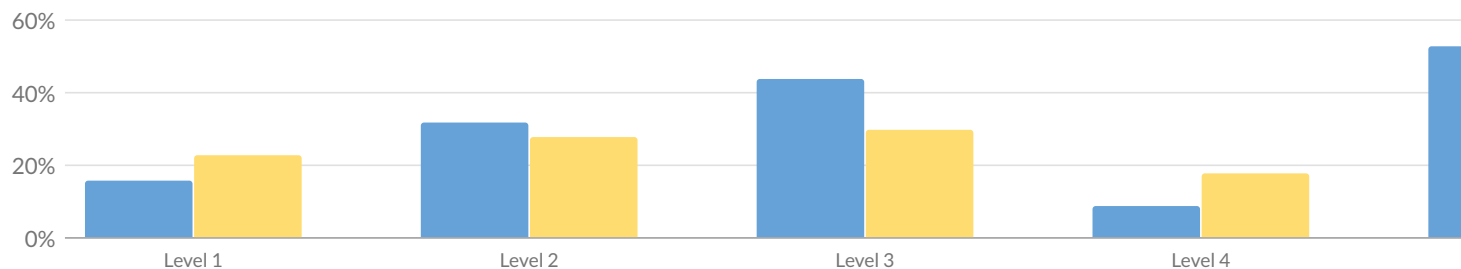


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	9	13%	58	87%	4	7%	12	21%	18	31%	24	41%	42	72%
General Education	64	7	11%	57	89%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	67	9	13%	58	87%	4	7%	12	21%	18	31%	24	41%	42	72%
Female	40	4	10%	36	90%	1	3%	7	19%	11	31%	17	47%	28	78%
Male	27	5	19%	22	81%	3	14%	5	23%	7	32%	7	32%	14	64%
Non-English Language Learners	67	9	13%	58	87%	4	7%	12	21%	18	31%	24	41%	42	72%
Economically Disadvantaged	24	5	21%	19	79%	1	5%	5	26%	7	37%	6	32%	13	68%
Not Economically Disadvantaged	43	4	9%	39	91%	3	8%	7	18%	11	28%	18	46%	29	74%
Not Migrant	67	9	13%	58	87%	4	7%	12	21%	18	31%	24	41%	42	72%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	9	14%	57	86%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	67	9	13%	58	87%	4	7%	12	21%	18	31%	24	41%	42	72%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	8	12%	58	88%	4	7%	12	21%	18	31%	24	41%	42	72%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

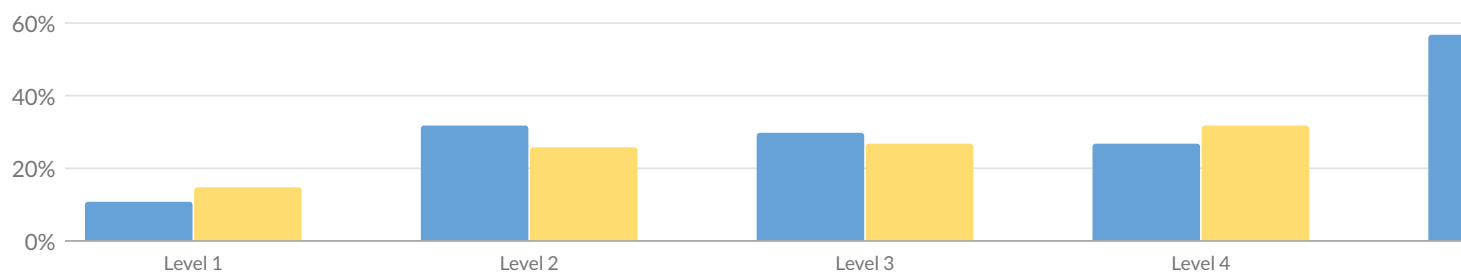


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	9	14%	57	86%	9	16%	18	32%	25	44%	5	9%	30	53%
General Education	56	6	11%	50	89%	7	14%	14	28%	24	48%	5	10%	29	58%
Students with Disabilities	10	3	30%	7	70%	2	29%	4	57%	1	14%	0	0%	1	14%
White	66	9	14%	57	86%	9	16%	18	32%	25	44%	5	9%	30	53%
Female	30	6	20%	24	80%	3	13%	8	33%	9	38%	4	17%	13	54%
Male	36	3	8%	33	92%	6	18%	10	30%	16	48%	1	3%	17	52%
Non-English Language Learners	66	9	14%	57	86%	9	16%	18	32%	25	44%	5	9%	30	53%
Economically Disadvantaged	24	7	29%	17	71%	5	29%	5	29%	7	41%	0	0%	7	41%
Not Economically Disadvantaged	42	2	5%	40	95%	4	10%	13	33%	18	45%	5	13%	23	58%
Not Migrant	66	9	14%	57	86%	9	16%	18	32%	25	44%	5	9%	30	53%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	9	14%	56	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	9	14%	57	86%	9	16%	18	32%	25	44%	5	9%	30	53%
Parent Not in Armed Forces	66	9	14%	57	86%	9	16%	18	32%	25	44%	5	9%	30	53%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



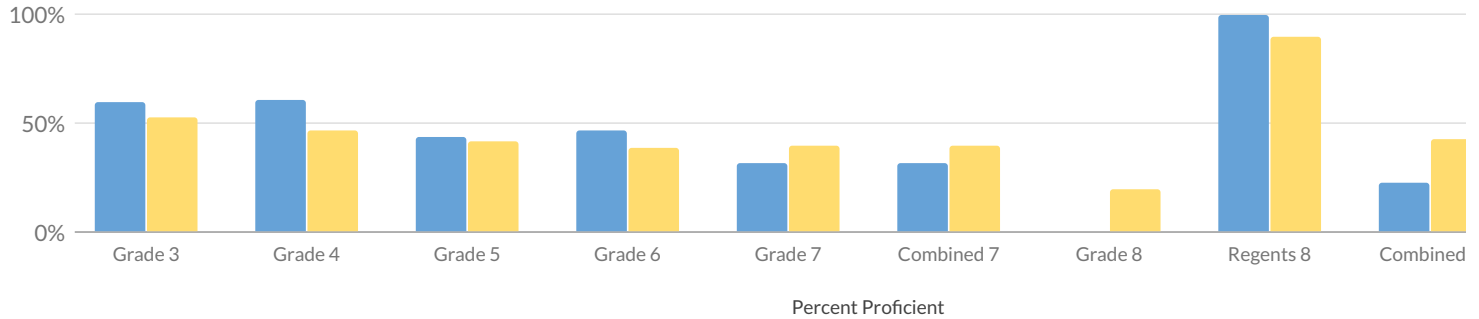
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	8	11%	63	89%	7	11%	20	32%	19	30%	17	27%	36	57%
General Education	58	5	9%	53	91%	3	6%	15	28%	18	34%	17	32%	35	66%
Students with Disabilities	13	3	23%	10	77%	4	40%	5	50%	1	10%	0	0%	1	10%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	68	8	12%	60	88%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	71	8	11%	63	89%	7	11%	20	32%	19	30%	17	27%	36	57%
Female	33	5	15%	28	85%	1	4%	7	25%	10	36%	10	36%	20	71%
Male	38	3	8%	35	92%	6	17%	13	37%	9	26%	7	20%	16	46%
Non-English Language Learners	71	8	11%	63	89%	7	11%	20	32%	19	30%	17	27%	36	57%
Economically Disadvantaged	25	4	16%	21	84%	5	24%	12	57%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	46	4	9%	42	91%	2	5%	8	19%	15	36%	17	40%	32	76%
Not Migrant	71	8	11%	63	89%	7	11%	20	32%	19	30%	17	27%	36	57%
Not Homeless	71	8	11%	63	89%	7	11%	20	32%	19	30%	17	27%	36	57%
Not in Foster Care	71	8	11%	63	89%	7	11%	20	32%	19	30%	17	27%	36	57%
Parent Not in Armed Forces	71	8	11%	63	89%	7	11%	20	32%	19	30%	17	27%	36	57%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	19	30%	45	70%	10	22%	8	18%	14	31%	13	29%	27	60%
Grade 4	54	10	19%	44	81%	10	23%	7	16%	11	25%	16	36%	27	61%
Grade 5	55	7	13%	48	87%	17	35%	10	21%	7	15%	14	29%	21	44%
Grade 6	67	9	13%	58	87%	19	33%	12	21%	20	34%	7	12%	27	47%
Grade 7	66	10	15%	56	85%	18	32%	20	36%	16	29%	2	4%	18	32%
Combined 7	66	10	15%	56	85%	18	32%	20	36%	16	29%	2	4%	18	32%
Grade 8	71	22	31%	49	69%	21	43%	28	57%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	15	21%	0	0%	0	0%	2	13%	13	87%	15	100%
Combined 8	71	7	10%	64	90%	21	33%	28	44%	2	3%	13	20%	15	23%
Grades 3-8	377	62	16%	315	84%	95	30%	85	27%	70	22%	65	21%	135	43%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

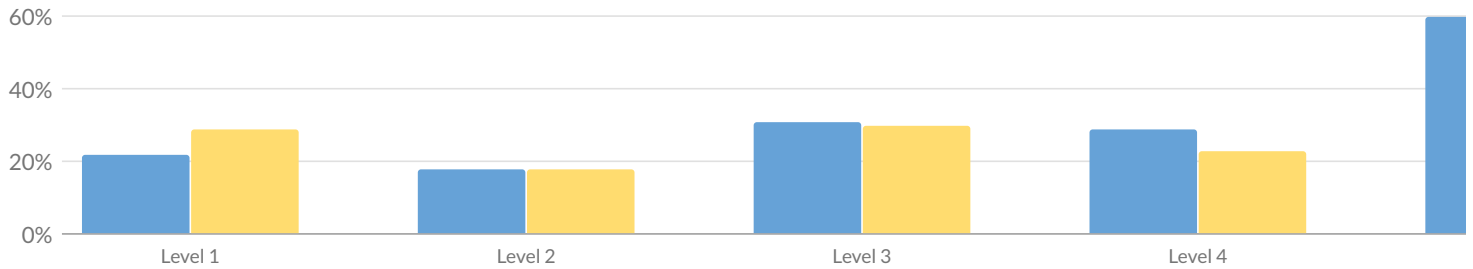
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	15	0	0	15	100

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

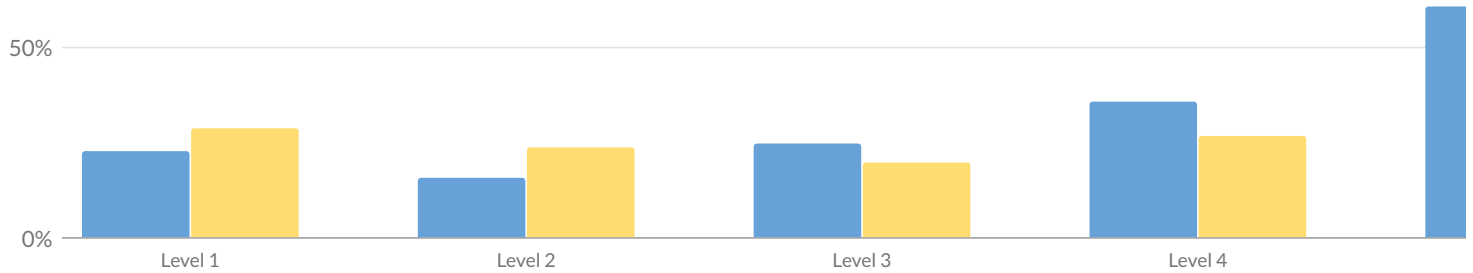


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	19	30%	45	70%	10	22%	8	18%	14	31%	13	29%	27	60%
General Education	61	17	28%	44	72%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	63	19	30%	44	70%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	64	19	30%	45	70%	10	22%	8	18%	14	31%	13	29%	27	60%
Female	29	11	38%	18	62%	5	28%	4	22%	7	39%	2	11%	9	50%
Male	35	8	23%	27	77%	5	19%	4	15%	7	26%	11	41%	18	67%
Non-English Language Learners	64	19	30%	45	70%	10	22%	8	18%	14	31%	13	29%	27	60%
Economically Disadvantaged	19	8	42%	11	58%	3	27%	5	45%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	45	11	24%	34	76%	7	21%	3	9%	12	35%	12	35%	24	71%
Not Migrant	64	19	30%	45	70%	10	22%	8	18%	14	31%	13	29%	27	60%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	63	19	30%	44	70%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	64	19	30%	45	70%	10	22%	8	18%	14	31%	13	29%	27	60%
Parent Not in Armed Forces	64	19	30%	45	70%	10	22%	8	18%	14	31%	13	29%	27	60%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

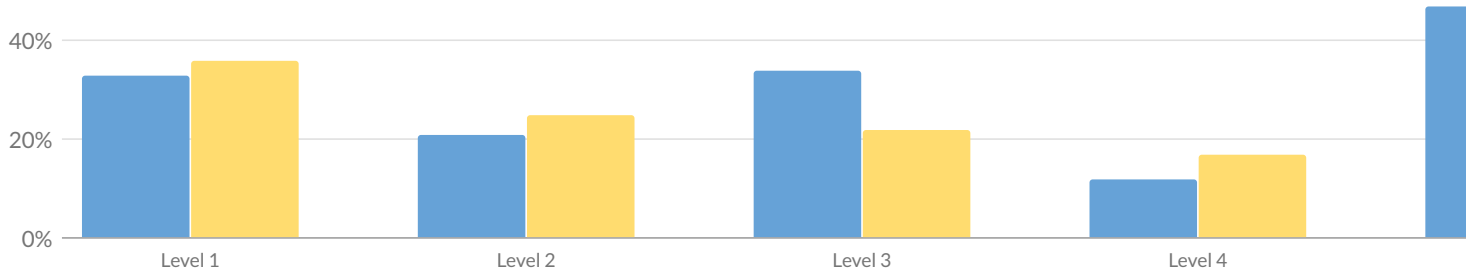


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	10	19%	44	81%	10	23%	7	16%	11	25%	16	36%	27	61%
General Education	47	8	17%	39	83%	5	13%	7	18%	11	28%	16	41%	27	69%
Students with Disabilities	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	53	10	19%	43	81%	–	–	–	–	–	–	–	–	–	–
Small Group Total	54	10	19%	44	81%	10	23%	7	16%	11	25%	16	36%	27	61%
Female	28	3	11%	25	89%	7	28%	3	12%	8	32%	7	28%	15	60%
Male	26	7	27%	19	73%	3	16%	4	21%	3	16%	9	47%	12	63%
Non-English Language Learners	54	10	19%	44	81%	10	23%	7	16%	11	25%	16	36%	27	61%
Economically Disadvantaged	22	5	23%	17	77%	6	35%	4	24%	3	18%	4	24%	7	41%
Not Economically Disadvantaged	32	5	16%	27	84%	4	15%	3	11%	8	30%	12	44%	20	74%
Not Migrant	54	10	19%	44	81%	10	23%	7	16%	11	25%	16	36%	27	61%
Not Homeless	54	10	19%	44	81%	10	23%	7	16%	11	25%	16	36%	27	61%
Not in Foster Care	54	10	19%	44	81%	10	23%	7	16%	11	25%	16	36%	27	61%
Parent Not in Armed Forces	54	10	19%	44	81%	10	23%	7	16%	11	25%	16	36%	27	61%

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

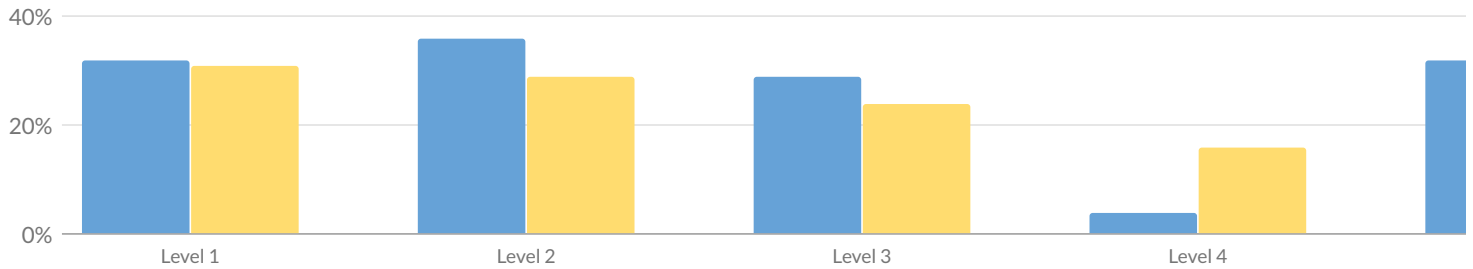


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	9	13%	58	87%	19	33%	12	21%	20	34%	7	12%	27	47%
General Education	64	7	11%	57	89%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
White	67	9	13%	58	87%	19	33%	12	21%	20	34%	7	12%	27	47%
Female	40	5	13%	35	88%	10	29%	9	26%	11	31%	5	14%	16	46%
Male	27	4	15%	23	85%	9	39%	3	13%	9	39%	2	9%	11	48%
Non-English Language Learners	67	9	13%	58	87%	19	33%	12	21%	20	34%	7	12%	27	47%
Economically Disadvantaged	24	5	21%	19	79%	7	37%	6	32%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	43	4	9%	39	91%	12	31%	6	15%	15	38%	6	15%	21	54%
Not Migrant	67	9	13%	58	87%	19	33%	12	21%	20	34%	7	12%	27	47%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	9	14%	57	86%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	9	13%	58	87%	19	33%	12	21%	20	34%	7	12%	27	47%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	8	12%	58	88%	19	33%	12	21%	20	34%	7	12%	27	47%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

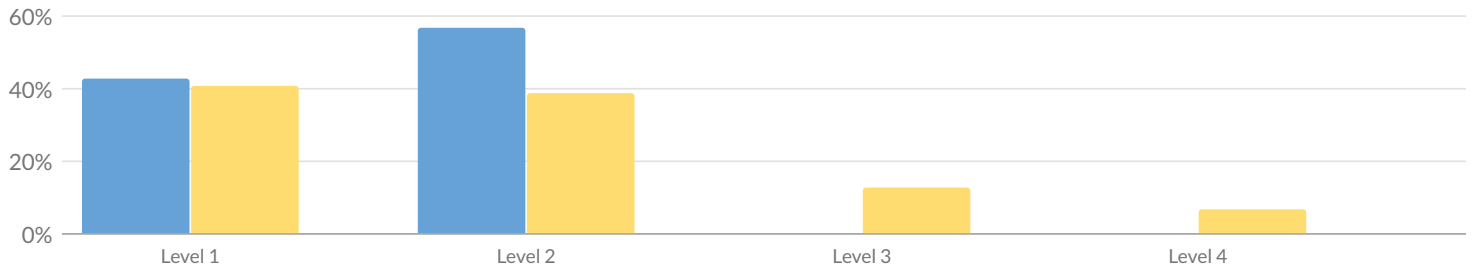


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	10	15%	56	85%	18	32%	20	36%	16	29%	2	4%	18	32%
General Education	56	7	13%	49	88%	14	29%	17	35%	16	33%	2	4%	18	37%
Students with Disabilities	10	3	30%	7	70%	4	57%	3	43%	0	0%	0	0%	0	0%
White	66	10	15%	56	85%	18	32%	20	36%	16	29%	2	4%	18	32%
Female	30	7	23%	23	77%	11	48%	6	26%	5	22%	1	4%	6	26%
Male	36	3	8%	33	92%	7	21%	14	42%	11	33%	1	3%	12	36%
Non-English Language Learners	66	10	15%	56	85%	18	32%	20	36%	16	29%	2	4%	18	32%
Economically Disadvantaged	24	8	33%	16	67%	5	31%	6	38%	5	31%	0	0%	5	31%
Not Economically Disadvantaged	42	2	5%	40	95%	13	33%	14	35%	11	28%	2	5%	13	33%
Not Migrant	66	10	15%	56	85%	18	32%	20	36%	16	29%	2	4%	18	32%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	10	15%	55	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	10	15%	56	85%	18	32%	20	36%	16	29%	2	4%	18	32%
Parent Not in Armed Forces	66	10	15%	56	85%	18	32%	20	36%	16	29%	2	4%	18	32%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



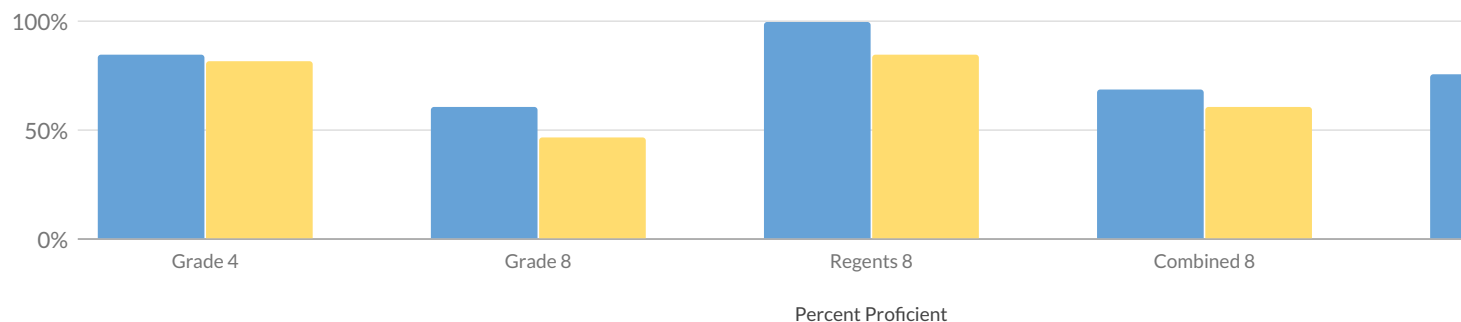
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	22	31%	49	69%	21	43%	28	57%	0	0%	0	0%	0	0%
General Education	58	19	33%	39	67%	14	36%	25	64%	0	0%	0	0%	0	0%
Students with Disabilities	13	3	23%	10	77%	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	68	21	31%	47	69%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	21	30%	49	70%	21	43%	28	57%	0	0%	0	0%	0	0%
Female	33	12	36%	21	64%	6	29%	15	71%	0	0%	0	0%	0	0%
Male	38	10	26%	28	74%	15	54%	13	46%	0	0%	0	0%	0	0%
Non-English Language Learners	71	22	31%	49	69%	21	43%	28	57%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	5	20%	20	80%	12	60%	8	40%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	46	17	37%	29	63%	9	31%	20	69%	0	0%	0	0%	0	0%
Not Migrant	71	22	31%	49	69%	21	43%	28	57%	0	0%	0	0%	0	0%
Not Homeless	71	22	31%	49	69%	21	43%	28	57%	0	0%	0	0%	0	0%
Not in Foster Care	71	22	31%	49	69%	21	43%	28	57%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	71	22	31%	49	69%	21	43%	28	57%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	54	26%	14	26%	40	74%	0	0%	6	15%	5	13%	29	73%	34	85%
Grade 8	71	35%	25	35%	46	65%	4	9%	14	30%	25	54%	3	7%	28	61%
Regents 8	—	0%	0	0%	13	18%	0	0%	0	0%	3	23%	10	77%	13	100%
Combined 8	71	17%	12	17%	59	83%	4	7%	14	24%	28	47%	13	22%	41	69%
Grades 4&8	125	21%	26	21%	99	79%	4	4%	20	20%	33	33%	42	42%	75	76%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

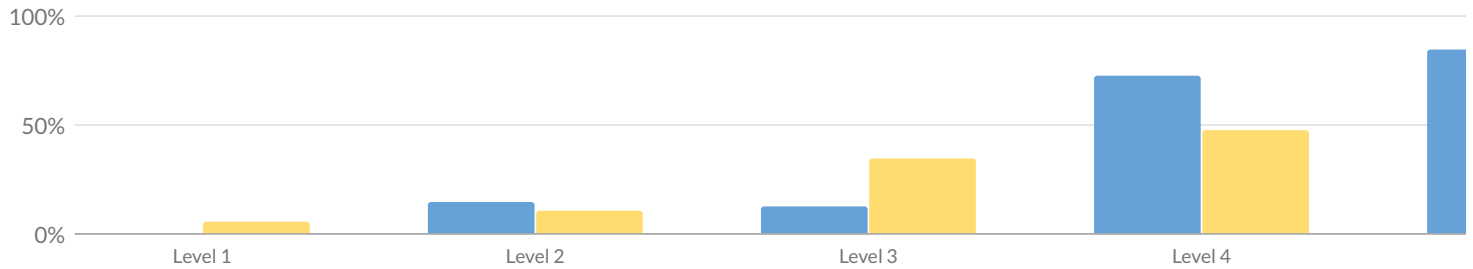
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	13	0	0	13	100

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

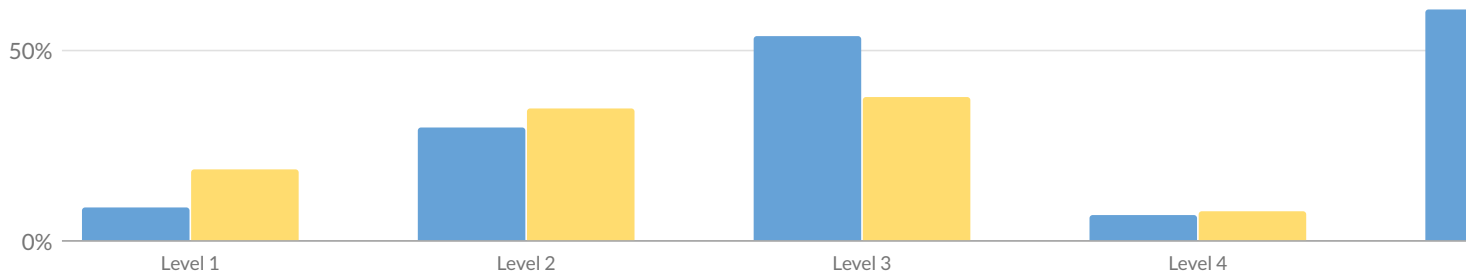


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	14	26%	40	74%	0	0%	6	15%	5	13%	29	73%	34	85%
General Education	47	11	23%	36	77%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	53	14	26%	39	74%	–	–	–	–	–	–	–	–	–	–
Small Group Total	54	14	26%	40	74%	0	0%	6	15%	5	13%	29	73%	34	85%
Female	28	4	14%	24	86%	0	0%	4	17%	5	21%	15	63%	20	83%
Male	26	10	38%	16	62%	0	0%	2	13%	0	0%	14	88%	14	88%
Non-English Language Learners	54	14	26%	40	74%	0	0%	6	15%	5	13%	29	73%	34	85%
Economically Disadvantaged	22	6	27%	16	73%	0	0%	5	31%	2	13%	9	56%	11	69%
Not Economically Disadvantaged	32	8	25%	24	75%	0	0%	1	4%	3	13%	20	83%	23	96%
Not Migrant	54	14	26%	40	74%	0	0%	6	15%	5	13%	29	73%	34	85%
Not Homeless	54	14	26%	40	74%	0	0%	6	15%	5	13%	29	73%	34	85%
Not in Foster Care	54	14	26%	40	74%	0	0%	6	15%	5	13%	29	73%	34	85%
Parent Not in Armed Forces	54	14	26%	40	74%	0	0%	6	15%	5	13%	29	73%	34	85%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



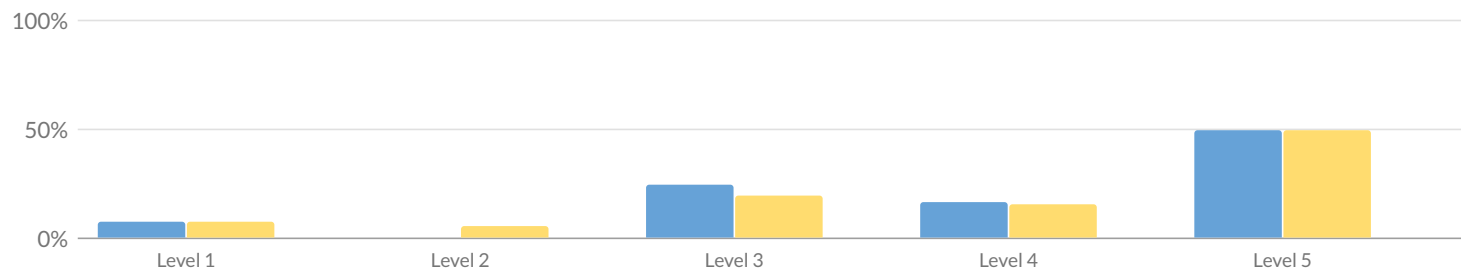
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	25	35%	46	65%	4	9%	14	30%	25	54%	3	7%	28	61%
General Education	58	18	31%	40	69%	2	5%	11	28%	24	60%	3	8%	27	68%
Students with Disabilities	13	7	54%	6	46%	2	33%	3	50%	1	17%	0	0%	1	17%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	68	25	37%	43	63%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	71	25	35%	46	65%	4	9%	14	30%	25	54%	3	7%	28	61%
Female	33	13	39%	20	61%	2	10%	5	25%	12	60%	1	5%	13	65%
Male	38	12	32%	26	68%	2	8%	9	35%	13	50%	2	8%	15	58%
Non-English Language Learners	71	25	35%	46	65%	4	9%	14	30%	25	54%	3	7%	28	61%
Economically Disadvantaged	25	10	40%	15	60%	2	13%	6	40%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	46	15	33%	31	67%	2	6%	8	26%	18	58%	3	10%	21	68%
Not Migrant	71	25	35%	46	65%	4	9%	14	30%	25	54%	3	7%	28	61%
Not Homeless	71	25	35%	46	65%	4	9%	14	30%	25	54%	3	7%	28	61%
Not in Foster Care	71	25	35%	46	65%	4	9%	14	30%	25	54%	3	7%	28	61%
Parent Not in Armed Forces	71	25	35%	46	65%	4	9%	14	30%	25	54%	3	7%	28	61%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	12	1	8%	0	0%	3	25%	2	17%	6	50%	11	92%
General Education	12	1	8%	0	0%	3	25%	2	17%	6	50%	11	92%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	12	1	8%	0	0%	3	25%	2	17%	6	50%	11	92%
Female	10	–	–	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	12	1	8%	0	0%	3	25%	2	17%	6	50%	11	92%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	9	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	12	1	8%	0	0%	3	25%	2	17%	6	50%	11	92%
Not Homeless	12	1	8%	0	0%	3	25%	2	17%	6	50%	11	92%
Not in Foster Care	12	1	8%	0	0%	3	25%	2	17%	6	50%	11	92%
Parent Not in Armed Forces	12	1	8%	0	0%	3	25%	2	17%	6	50%	11	92%

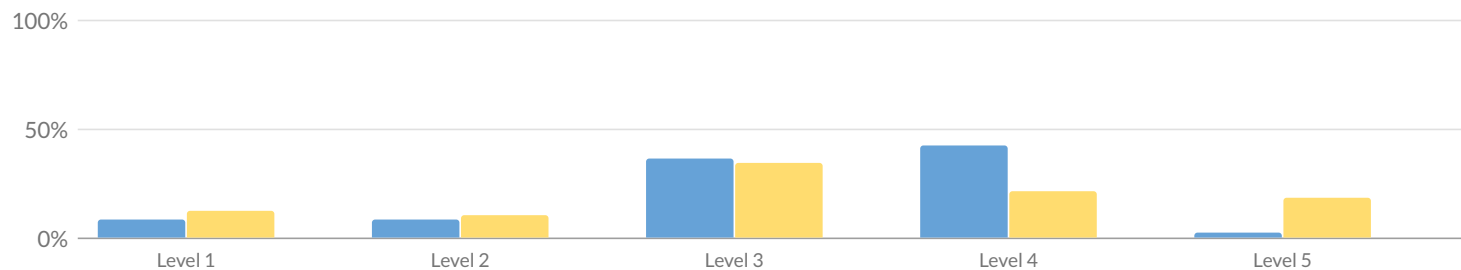
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	44	79	12	21
General Education	51	39	76	12	24
Students with Disabilities	5	5	100	0	0
American Indian or Alaska Native	1	1	100	0	0
White	55	43	78	12	22
Female	35	25	71	10	29
Male	21	19	90	2	10
Non-English Language Learners	56	44	79	12	21
Economically Disadvantaged	19	16	84	3	16
Not Economically Disadvantaged	37	28	76	9	24
Not Migrant	56	44	79	12	21
Not Homeless	56	44	79	12	21
Not in Foster Care	56	44	79	12	21
Parent Not in Armed Forces	56	44	79	12	21

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	3	9%	3	9%	13	37%	15	43%	1	3%	29	83%
General Education	30	0	0%	2	7%	13	43%	14	47%	1	3%	28	93%
Students with Disabilities	5	3	60%	1	20%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	35	3	9%	3	9%	13	37%	15	43%	1	3%	29	83%
Female	17	1	6%	1	6%	6	35%	8	47%	1	6%	15	88%
Male	18	2	11%	2	11%	7	39%	7	39%	0	0%	14	78%
Non-English Language Learners	35	3	9%	3	9%	13	37%	15	43%	1	3%	29	83%
Economically Disadvantaged	5	2	40%	0	0%	1	20%	2	40%	0	0%	3	60%
Not Economically Disadvantaged	30	1	3%	3	10%	12	40%	13	43%	1	3%	26	87%
Not Migrant	35	3	9%	3	9%	13	37%	15	43%	1	3%	29	83%
Not Homeless	35	3	9%	3	9%	13	37%	15	43%	1	3%	29	83%
Not in Foster Care	35	3	9%	3	9%	13	37%	15	43%	1	3%	29	83%
Parent Not in Armed Forces	35	3	9%	3	9%	13	37%	15	43%	1	3%	29	83%

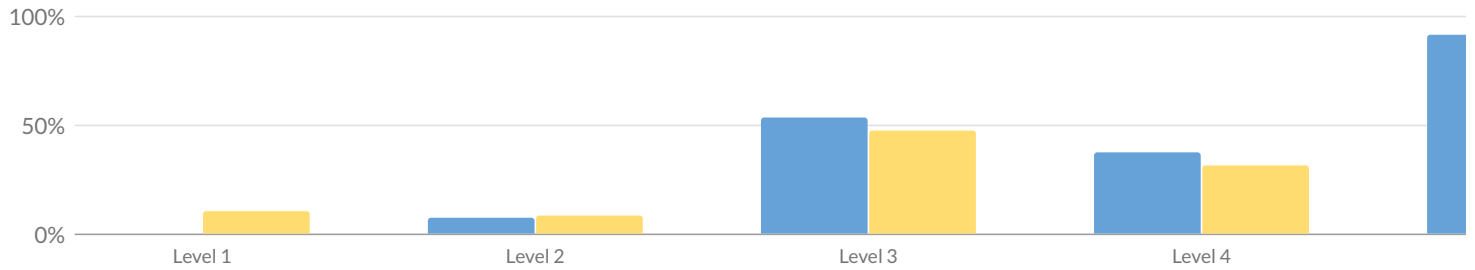
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	17	33	35	67
General Education	43	13	30	30	70
Students with Disabilities	9	4	44	5	56
Hispanic or Latino	1	0	0	1	100
White	50	16	32	34	68
Multiracial	1	1	100	0	0
Female	23	6	26	17	74
Male	29	11	38	18	62
Non-English Language Learners	52	17	33	35	67
Economically Disadvantaged	12	7	58	5	42
Not Economically Disadvantaged	40	10	25	30	75
Not Migrant	52	17	33	35	67
Not Homeless	52	17	33	35	67
Not in Foster Care	52	17	33	35	67
Parent Not in Armed Forces	52	17	33	35	67

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	2	8%	14	54%	10	38%	24	92%
General Education	26	0	0%	2	8%	14	54%	10	38%	24	92%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	26	0	0%	2	8%	14	54%	10	38%	24	92%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	16	0	0%	1	6%	9	56%	6	38%	15	94%
Male	10	0	0%	1	10%	5	50%	4	40%	9	90%
Non-English Language Learners	26	0	0%	2	8%	14	54%	10	38%	24	92%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	23	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	0	0%	2	8%	14	54%	10	38%	24	92%
Not Homeless	26	0	0%	2	8%	14	54%	10	38%	24	92%
Not in Foster Care	26	0	0%	2	8%	14	54%	10	38%	24	92%
Parent Not in Armed Forces	26	0	0%	2	8%	14	54%	10	38%	24	92%

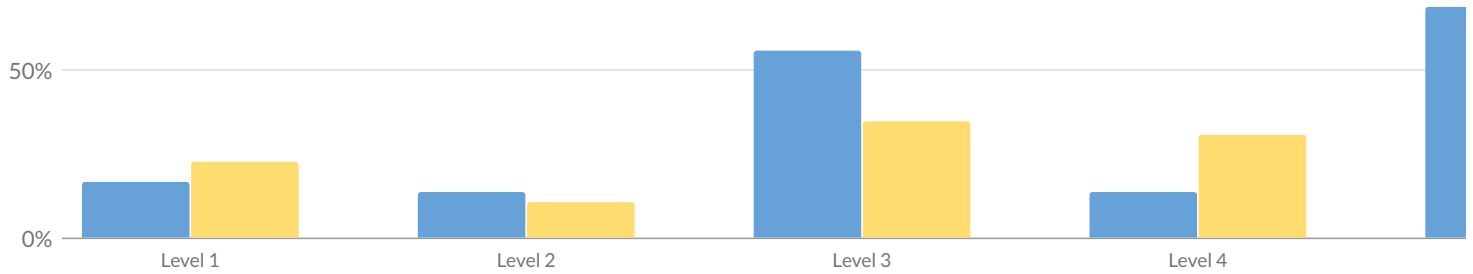
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	21	45	26	55
General Education	43	17	40	26	60
Students with Disabilities	4	4	100	0	0
White	46	20	43	26	57
Multiracial	1	1	100	0	0
Female	25	9	36	16	64
Male	22	12	55	10	45
Non-English Language Learners	47	21	45	26	55
Economically Disadvantaged	8	5	63	3	38
Not Economically Disadvantaged	39	16	41	23	59
Not Migrant	47	21	45	26	55
Not Homeless	47	21	45	26	55
Not in Foster Care	47	21	45	26	55
Parent Not in Armed Forces	47	21	45	26	55

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	6	17%	5	14%	20	56%	5	14%	25	69%
General Education	34	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	34	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	36	6	17%	5	14%	20	56%	5	14%	25	69%
Female	17	2	12%	4	24%	9	53%	2	12%	11	65%
Male	19	4	21%	1	5%	11	58%	3	16%	14	74%
Non-English Language Learners	36	6	17%	5	14%	20	56%	5	14%	25	69%
Economically Disadvantaged	7	3	43%	1	14%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	29	3	10%	4	14%	18	62%	4	14%	22	76%
Not Migrant	36	6	17%	5	14%	20	56%	5	14%	25	69%
Not Homeless	36	6	17%	5	14%	20	56%	5	14%	25	69%
Not in Foster Care	36	6	17%	5	14%	20	56%	5	14%	25	69%
Parent Not in Armed Forces	36	6	17%	5	14%	20	56%	5	14%	25	69%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	63	27	43	36	57
General Education	58	24	41	34	59
Students with Disabilities	5	3	60	2	40
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	1	100	0	0
White	60	26	43	34	57
Multiracial	1	0	0	1	100
Female	28	11	39	17	61
Male	35	16	46	19	54
Non-English Language Learners	63	27	43	36	57
Economically Disadvantaged	16	9	56	7	44
Not Economically Disadvantaged	47	18	38	29	62
Not Migrant	63	27	43	36	57
Not Homeless	63	27	43	36	57
Not in Foster Care	63	27	43	36	57
Parent Not in Armed Forces	63	27	43	36	57

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	47
General Education	47
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
White	44
Multiracial	1
Female	22
Male	25
Non-English Language Learners	47
Economically Disadvantaged	11
Not Economically Disadvantaged	36
Not Migrant	47
Not Homeless	47
Not in Foster Care	47
Parent Not in Armed Forces	47

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	35
General Education	35
American Indian or Alaska Native	1
White	34
Female	25
Male	10
Non-English Language Learners	35
Economically Disadvantaged	7
Not Economically Disadvantaged	28
Not Migrant	35
Not Homeless	35
Not in Foster Care	35
Parent in Armed Forces	1
Parent Not in Armed Forces	34

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	62
General Education	55
Students with Disabilities	7
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
White	58
Multiracial	1
Female	29
Male	33
Non-English Language Learners	62
Economically Disadvantaged	14
Not Economically Disadvantaged	48
Not Migrant	62
Not Homeless	62
Not in Foster Care	62
Parent Not in Armed Forces	62

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	59
General Education	55
Students with Disabilities	4
American Indian or Alaska Native	1
White	58
Female	37
Male	22
Non-English Language Learners	59
Economically Disadvantaged	20
Not Economically Disadvantaged	39
Not Migrant	59
Homeless	1
Not Homeless	58
Not in Foster Care	59
Parent Not in Armed Forces	59

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	29
General Education	29
White	29
Female	18
Male	11
Non-English Language Learners	29
Economically Disadvantaged	6
Not Economically Disadvantaged	23
Not Migrant	29
Not Homeless	29
Not in Foster Care	29
Parent Not in Armed Forces	29

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	18
General Education	18
American Indian or Alaska Native	1
White	17
Female	8
Male	10
Non-English Language Learners	18
Economically Disadvantaged	4
Not Economically Disadvantaged	14
Not Migrant	18
Not Homeless	18
Not in Foster Care	18
Parent Not in Armed Forces	18

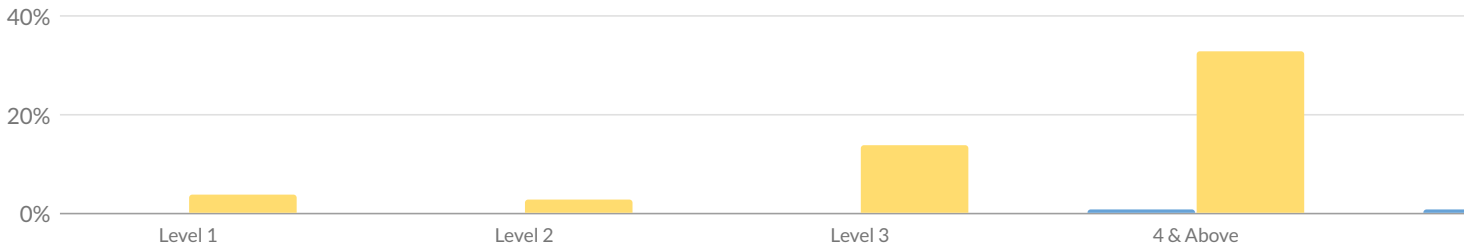
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

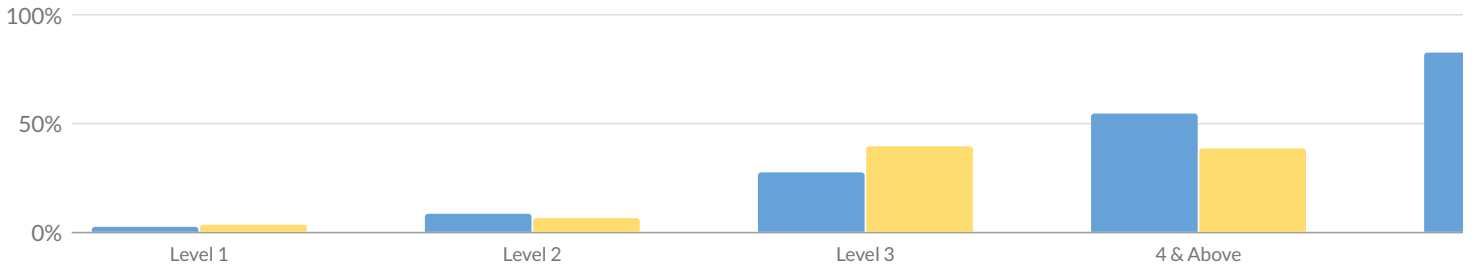
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	68	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
General Education	59	58	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	69	68	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Female	32	31	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Male	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	69	68	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Economically Disadvantaged	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	54	53	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Not Migrant	69	68	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not Homeless	69	68	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not in Foster Care	69	68	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	68	67	—	1	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	64	63	98	1	2
General Education	58	57	98	1	2
Students with Disabilities	6	6	100	0	0
White	64	63	98	1	2
Female	30	29	97	1	3
Male	34	34	100	0	0
Non-English Language Learners	64	63	98	1	2
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	53	52	98	1	2
Not Migrant	64	63	98	1	2
Not Homeless	64	63	98	1	2
Not in Foster Care	64	63	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

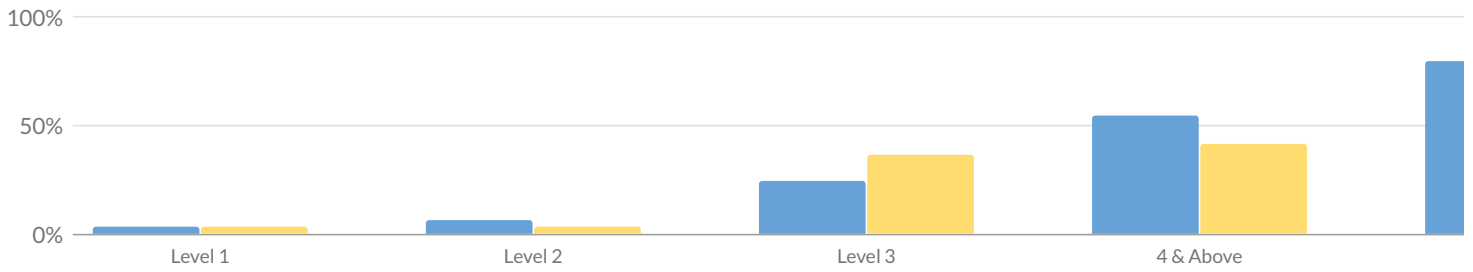
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	4	6%	65	94%	2	3%	6	9%	19	28%	38	55%	57	83%
General Education	59	0	0%	59	100%	2	3%	2	3%	17	29%	38	64%	55	93%
Students with Disabilities	10	4	40%	6	60%	0	0%	4	40%	2	20%	0	0%	2	20%
White	69	4	6%	65	94%	2	3%	6	9%	19	28%	38	55%	57	83%
Female	32	2	6%	30	94%	0	0%	2	6%	7	22%	21	66%	28	88%
Male	37	2	5%	35	95%	2	5%	4	11%	12	32%	17	46%	29	78%
Non-English Language Learners	69	4	6%	65	94%	2	3%	6	9%	19	28%	38	55%	57	83%
Economically Disadvantaged	15	4	27%	11	73%	1	7%	2	13%	4	27%	4	27%	8	53%
Not Economically Disadvantaged	54	0	0%	54	100%	1	2%	4	7%	15	28%	34	63%	49	91%
Not Migrant	69	4	6%	65	94%	2	3%	6	9%	19	28%	38	55%	57	83%
Not Homeless	69	4	6%	65	94%	2	3%	6	9%	19	28%	38	55%	57	83%
Not in Foster Care	69	4	6%	65	94%	2	3%	6	9%	19	28%	38	55%	57	83%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	68	4	—	64	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	0	0	29	100
General Education	28	0	0	28	100
Students with Disabilities	1	0	0	1	100
White	29	0	0	29	100
Female	15	0	0	15	100
Male	14	0	0	14	100
Non-English Language Learners	29	0	0	29	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	23	0	0	23	100
Not Migrant	29	0	0	29	100
Not Homeless	29	0	0	29	100
Not in Foster Care	29	0	0	29	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



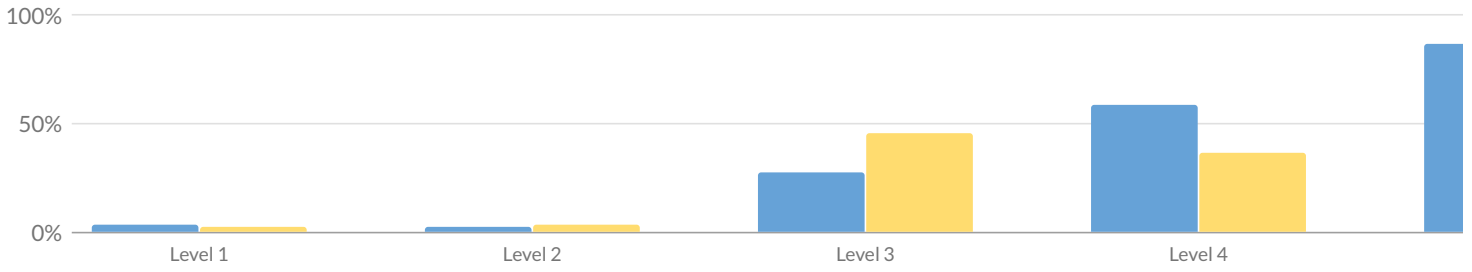
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	6	9%	63	91%	3	4%	5	7%	17	25%	38	55%	55	80%
General Education	59	2	3%	57	97%	2	3%	3	5%	14	24%	38	64%	52	88%
Students with Disabilities	10	4	40%	6	60%	1	10%	2	20%	3	30%	0	0%	3	30%
White	69	6	9%	63	91%	3	4%	5	7%	17	25%	38	55%	55	80%
Female	32	4	13%	28	88%	1	3%	2	6%	6	19%	19	59%	25	78%
Male	37	2	5%	35	95%	2	5%	3	8%	11	30%	19	51%	30	81%
Non-English Language Learners	69	6	9%	63	91%	3	4%	5	7%	17	25%	38	55%	55	80%
Economically Disadvantaged	15	4	27%	11	73%	2	13%	0	0%	5	33%	4	27%	9	60%
Not Economically Disadvantaged	54	2	4%	52	96%	1	2%	5	9%	12	22%	34	63%	46	85%
Not Migrant	69	6	9%	63	91%	3	4%	5	7%	17	25%	38	55%	55	80%
Not Homeless	69	6	9%	63	91%	3	4%	5	7%	17	25%	38	55%	55	80%
Not in Foster Care	69	6	9%	63	91%	3	4%	5	7%	17	25%	38	55%	55	80%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	68	6	—	62	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	2	22	7	78
General Education	6	2	33	4	67
Students with Disabilities	3	0	0	3	100
White	9	2	22	7	78
Female	5	2	40	3	60
Male	4	0	0	4	100
Non-English Language Learners	9	2	22	7	78
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	7	2	29	5	71
Not Migrant	9	2	22	7	78
Not Homeless	9	2	22	7	78
Not in Foster Care	9	2	22	7	78

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

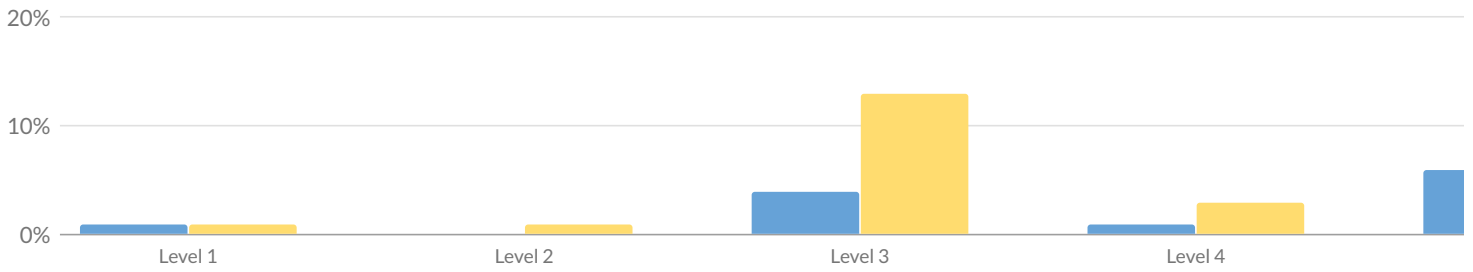
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	4	6%	65	94%	3	4%	2	3%	19	28%	41	59%	60	87%
General Education	59	1	2%	58	98%	1	2%	0	0%	16	27%	41	69%	57	97%
Students with Disabilities	10	3	30%	7	70%	2	20%	2	20%	3	30%	0	0%	3	30%
White	69	4	6%	65	94%	3	4%	2	3%	19	28%	41	59%	60	87%
Female	32	3	9%	29	91%	0	0%	1	3%	7	22%	21	66%	28	88%
Male	37	1	3%	36	97%	3	8%	1	3%	12	32%	20	54%	32	86%
Non-English Language Learners	69	4	6%	65	94%	3	4%	2	3%	19	28%	41	59%	60	87%
Economically Disadvantaged	15	3	20%	12	80%	2	13%	1	7%	5	33%	4	27%	9	60%
Not Economically Disadvantaged	54	1	2%	53	98%	1	2%	1	2%	14	26%	37	69%	51	94%
Not Migrant	69	4	6%	65	94%	3	4%	2	3%	19	28%	41	59%	60	87%
Not Homeless	69	4	6%	65	94%	3	4%	2	3%	19	28%	41	59%	60	87%
Not in Foster Care	69	4	6%	65	94%	3	4%	2	3%	19	28%	41	59%	60	87%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	68	4	—	64	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	1	3	37	97
General Education	38	1	3	37	97
White	38	1	3	37	97
Female	19	1	5	18	95
Male	19	0	0	19	100
Non-English Language Learners	38	1	3	37	97
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	33	1	3	32	97
Not Migrant	38	1	3	37	97
Not Homeless	38	1	3	37	97
Not in Foster Care	38	1	3	37	97

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	64	93%	5	7%	1	1%	0	0%	3	4%	1	1%	4	6%
General Education	59	54	92%	5	8%	1	2%	0	0%	3	5%	1	2%	4	7%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	69	64	93%	5	7%	1	1%	0	0%	3	4%	1	1%	4	6%
Female	32	29	91%	3	9%	0	0%	0	0%	2	6%	1	3%	3	9%
Male	37	35	95%	2	5%	1	3%	0	0%	1	3%	0	0%	1	3%
Non-English Language Learners	69	64	93%	5	7%	1	1%	0	0%	3	4%	1	1%	4	6%
Economically Disadvantaged	15	14	93%	1	7%	1	7%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	54	50	93%	4	7%	0	0%	0	0%	3	6%	1	2%	4	7%
Not Migrant	69	64	93%	5	7%	1	1%	0	0%	3	4%	1	1%	4	6%
Not Homeless	69	64	93%	5	7%	1	1%	0	0%	3	4%	1	1%	4	6%
Not in Foster Care	69	64	93%	5	7%	1	1%	0	0%	3	4%	1	1%	4	6%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	68	64	—	4	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	65	60	92	5	8
General Education	59	54	92	5	8
Students with Disabilities	6	6	100	0	0
White	65	60	92	5	8
Female	30	27	90	3	10
Male	35	33	94	2	6
Non-English Language Learners	65	60	92	5	8
Economically Disadvantaged	11	10	91	1	9
Not Economically Disadvantaged	54	50	93	4	7
Not Migrant	65	60	92	5	8
Not Homeless	65	60	92	5	8
Not in Foster Care	65	60	92	5	8

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	6	4	67%	0	0%	2	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	6	4	67%	0	0%	2	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	6	4	67%	0	0%	2	33%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

Data are not available for this school/district.

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	93	18	19%	2	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	89	3	3%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	65	94%	32	46%	29	42%	4	6%	2	3%	0	0%	0	0%	2	3%
Female	32	30	94%	17	53%	12	38%	1	3%	2	6%	0	0%	0	0%	0	0%
Male	37	35	95%	15	41%	17	46%	3	8%	0	0%	0	0%	0	0%	2	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	69	65	94%	32	46%	29	42%	4	6%	2	3%	0	0%	0	0%	2	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	59	59	100%	32	54%	26	44%	1	2%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	6	60%	0	0%	3	30%	3	30%	2	20%	0	0%	0	0%	2	20%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	69	65	94%	32	46%	29	42%	4	6%	2	3%	0	0%	0	0%	2	3%
Economically Disadvantaged	15	11	73%	3	20%	7	47%	1	7%	2	13%	0	0%	0	0%	2	13%
Not Economically Disadvantaged	54	54	100%	29	54%	22	41%	3	6%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	69	65	94%	32	46%	29	42%	4	6%	2	3%	0	0%	0	0%	2	3%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	68	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	69	65	94%	32	46%	29	42%	4	6%	2	3%	0	0%	0	0%	2	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	69	65	94%	32	46%	29	42%	4	6%	2	3%	0	0%	0	0%	2	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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HOME OF THE
GOLDEN EAGLES

DISTRICT FISCAL ACCOUNTABILITY SUMMARY

This is the data for 2019-20 school year. The 2020-21 data is not publicly available (and in embargo) as of publishing of this document on April 29, 2022.

Galway CSD 2022-23 Budget Book

GALWAY CSD

2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**P-12
ENROLLMENT**



837

**NEEDS
RESOURCE
CATEGORY**



Average
Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



slightly
more than
the average
district in
the state

**STUDENT
NEEDS ARE**



significantly
less than
the state
average

Student Demographics

Enrollment	GALWAY CSD
All Students	837
Economically Disadvantaged	35%
Students with Disabilities	11%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	GALWAY CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	30%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

**DISTRICT OR
DISTRICT OF
LOCATION**



\$18,867.04

**COUNTY
AVERAGE**



\$16,922.35

**STATEWIDE
AVERAGE**



\$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	GALWAY CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,043.05
» B. Administration (B1 + B2 + B3)	\$672.85
» C. All Other Spending (C1 + C2 + C3)	\$1,837.99
D. Total School Level (A + B + C)	\$12,553.89
» E. Central Instruction (E1 + E2 + E3 + E4)	\$732.12
» F. Central Administration (F1 + F2 + F3)	\$1,338.00
» G. All Other Central Spending (G1 + G2 + G3)	\$4,243.03
H. Total Central Costs	\$6,313.14
I. Total Spending (D + H)	\$18,867.04

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	GALWAY CSD
J. Total School Level Local/State Spending	\$12,151.75
» K. Total School Level Federal Spending	\$402.14
L. Total Central Level Local/State Spending	\$6,157.91
M. Total Central Level Federal Spending	\$155.23
N. Total Spending (J + K + L + M)	\$18,867.04

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	GALWAY CSD
1. Transportation	\$1,726,546.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$364,213.00
4. Debt Service	\$2,016,238.00
5. Other	\$11,571,799.00

Excluded Expenditures	GALWAY CSD
Percent Excluded from Total	50%
Total Expenditures	\$31,470,507.00

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HOME OF THE
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EXEMPTION REPORT

Galway CSD 2022-23 Budget Book

Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Broadalbin			Total Assessed Value	\$1,391,777.00
SWIS Code - 172289	Equalized Total Assessed Value	\$1,876,215.94	Uniform Percentage	74.18

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
172289	27350	CEMETERY - PRIV	RPTL 446	2	\$94,904.29	5.06
172289	41834	ENH STAR	RPTL 425	1	\$74,602.32	3.98
172289	41854	BAS STAR	RPTL 425	3	\$94,958.21	5.06
				6	\$264,464.81	14.10

Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Perth			Total Assessed Value	\$11,888,164.00
SWIS Code - 173600		Equalized Total Assessed Value	\$26,185,383.48	Uniform Percentage
				45.40

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
173600	27350	CEMETERY - PRIV	RPTL 446	1	\$1,718.06	0.01
173600	41124	VET-WARTIME/NON	RPTL 458-a	12	\$72,000.00	0.27
173600	41134	VET-WARTIME/CO	RPTL 458-a	7	\$70,000.00	0.27
173600	41144	VET-WARTIME/DIS	RPTL 458-a	1	\$20,000.00	0.08
173600	41720	AGRICULTURAL DI	AG-MKTS L 305	1	\$20,729.08	0.08
173600	41800	PERSON AGED 65 YR	RPTL 467	3	\$220,211.46	0.84
173600	41804	PERSON AGED 65 YR	RPTL 467	5	\$356,422.91	1.36
173600	41834	ENH STAR	RPTL 425	24	\$1,831,189.44	6.99
173600	41854	BAS STAR	RPTL 425	66	\$2,077,973.59	7.94
173600	99999	STAR Check		15	\$0.00	0.00
				135	\$4,670,244.53	17.84

Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Amsterdam			Total Assessed Value	\$85,834.00
SWIS Code - 272089	Equalized Total Assessed Value	\$953,711.07	Uniform Percentage	9.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
272089	41134	VET-WARTIME/CO	RPTL 458-a	1	\$20,000.00	2.10
272089	41144	VET-WARTIME/DIS	RPTL 458-a	1	\$32,000.00	3.36
272089	41834	ENH STAR	RPTL 425	1	\$70,666.66	7.41
272089	41854	BAS STAR	RPTL 425	2	\$60,000.00	6.29
272089	99999	STAR Check		1	\$0.00	0.00
				6	\$182,666.66	19.15

Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Charlton			Total Assessed Value	\$69,065,795.00
SWIS Code - 412200	Equalized Total Assessed Value	\$101,567,344.52	Uniform Percentage	68.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
412200	13500	TOWN OWNED PRO	RPTL 406(1)	3	\$654,558.82	0.64
412200	25110	NONPROF ORGNZTN	RPTL 420-a	1	\$588,235.29	0.58
412200	25230	NONPROF ORG-MOR	RPTL 420-a	1	\$277,058.82	0.27
412200	27350	CEMETERY - PRIV	RPTL 446	4	\$122,647.06	0.12
412200	41120	VET-WARTIME/NON	RPTL 458-a	22	\$132,000.00	0.13
412200	41130	VET-WARTIME/CO	RPTL 458-a	15	\$150,000.00	0.15
412200	41140	VET-WARTIME/DIS	RPTL 458-a	9	\$157,351.47	0.15
412200	41700	AGRICULTURAL BU	RPTL 483	6	\$744,558.82	0.73
412200	41720	AGRICULTURAL DI	AG-MKTS L 305	60	\$3,368,379.38	3.32
412200	41730	AGRICULTURL LAN	AG MKTS L 306	5	\$320,435.29	0.32
412200	41800	PERSON AGED 65 YR	RPTL 467	2	\$261,241.17	0.26
412200	41804	PERSON AGED 65 YR	RPTL 467	6	\$561,245.58	0.55
412200	41806	PERSON AGED 65 YR	RPTL 467	2	\$156,250.00	0.15
412200	41834	ENH STAR	RPTL 425	47	\$3,960,057.31	3.90
412200	41854	BAS STAR	RPTL 425	121	\$4,412,941.13	4.34
412200	47100	MASS TELECOM CE	RPTL 499-qqqq	1	\$1,530.88	0.00
412200	47460	FORESTLAND CERT	RPTL 480-a	3	\$247,122.06	0.24
412200	99999	STAR Check		57	\$0.00	0.00
				365	\$16,115,613.07	15.87

Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Galway				
SWIS Code - 413201	Equalized Total Assessed Value	\$15,180,094.00	Total Assessed Value	\$15,180,094.00
			Uniform Percentage	100.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
413201	13650	VILLAGE OWNED (RPTL 406(1)	1	\$16,000.00	0.11
413201	13800	SCHOOL DISTRICT P	RPTL 408	3	\$84,100.00	0.55
413201	25110	NONPROF ORGNZTN	RPTL 420-a	5	\$864,800.00	5.70
413201	25120	NONPROF ORGNZTN	RPTL 420-a	1	\$29,500.00	0.19
413201	26400	VOLUNTEER FIRE C	RPTL 464(2)	1	\$708,700.00	4.67
413201	41130	VET-WARTIME/CO	RPTL 458-a	1	\$10,000.00	0.07
413201	41720	AGRICULTURAL DI	AG-MKTS L 305	1	\$5,052.00	0.03
413201	41800	PERSON AGED 65 YR	RPTL 467	1	\$62,500.00	0.41
413201	41804	PERSON AGED 65 YR	RPTL 467	2	\$74,035.00	0.49
413201	41806	PERSON AGED 65 YR	RPTL 467	1	\$49,750.00	0.33
413201	41834	ENH STAR	RPTL 425	10	\$799,770.00	5.27
413201	41854	BAS STAR	RPTL 425	21	\$765,870.00	5.05
413201	99999	STAR Check		5	\$0.00	0.00

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Galway				
SWIS Code - 413201	Equalized Total Assessed Value	\$15,180,094.00	Total Assessed Value	\$15,180,094.00
			Uniform Percentage	100.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
413201	41834	ENH STAR	RPTL 425	2	\$45,000.00	0.30
413201	41854	BAS STAR	RPTL 425	1	\$12,000.00	0.08

	56	\$3,527,077.00	23.23
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Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Galway			Total Assessed Value	\$497,049,825.00
SWIS Code - 413289	Equalized Total Assessed Value	\$497,049,825.00	Uniform Percentage	100.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
413289	12100	NY STATE OWNED P	RPTL 404(1)	1	\$222,800.00	0.04
413289	13500	TOWN OWNED PRO	RPTL 406(1)	2	\$1,437,200.00	0.29
413289	13510	TOWN OWNED: CE	RPTL 446	10	\$189,400.00	0.04
413289	13800	SCHOOL DISTRICT P	RPTL 408	4	\$28,947,800.00	5.82
413289	14100	USA OWNED (GENE	RPTL 400(1)	1	\$30,500.00	0.01
413289	14120	USA OWNED - DEFE	STATE L 59-g	1	\$3,463,200.00	0.70
413289	25110	NONPROF ORGNZTN	RPTL 420-a	1	\$37,200.00	0.01
413289	25120	NONPROF ORGNZTN	RPTL 420-a	1	\$354,800.00	0.07
413289	25130	NONPROF ORGNZTN	RPTL 420-a	1	\$65,900.00	0.01
413289	25210	NONPROF ORGNZTN	RPTL 420-a	2	\$571,600.00	0.11
413289	25300	NONPROF ORGNZTN	RPTL 420-b	3	\$238,500.00	0.05
413289	26100	VETERANS ORGANI	RPTL 452	1	\$108,700.00	0.02
413289	26400	VOLUNTEER FIRE C	RPTL 464(2)	1	\$5,000.00	0.00
413289	41120	VET-WARTIME/NON	RPTL 458-a	53	\$318,000.00	0.06
413289	41124	VET-WARTIME/NON	RPTL 458-a	50	\$299,625.00	0.06
413289	41130	VET-WARTIME/CO	RPTL 458-a	26	\$260,000.00	0.05
413289	41134	VET-WARTIME/CO	RPTL 458-a	50	\$500,000.00	0.10
413289	41140	VET-WARTIME/DIS	RPTL 458-a	25	\$495,695.00	0.10
413289	41144	VET-WARTIME/DIS	RPTL 458-a	15	\$275,295.00	0.06
413289	41400	CLERGY	RPTL 460	6	\$9,000.00	0.00
413289	41700	AGRICULTURAL BU	RPTL 483	1	\$57,000.00	0.01
413289	41720	AGRICULTURAL DI	AG-MKTS L 305	70	\$3,337,080.00	0.67
413289	41730	AGRICULTURL LAN	AG MKTS L 306	8	\$129,042.00	0.03
413289	41800	PERSON AGED 65 YR	RPTL 467	13	\$1,090,367.00	0.22
413289	41804	PERSON AGED 65 YR	RPTL 467	37	\$2,636,592.00	0.53
413289	41806	PERSON AGED 65 YR	RPTL 467	14	\$1,407,728.00	0.28
413289	41834	ENH STAR	RPTL 425	264	\$21,974,857.00	4.42
413289	41854	BAS STAR	RPTL 425	573	\$20,882,320.00	4.20
413289	99999	STAR Check		286	\$0.00	0.00

Exemption Impact Report

1,520

\$89,345,201.00

17.98

Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Milton					Total Assessed Value	\$27,858,928.00
SWIS Code - 414289		Equalized Total Assessed Value	\$32,775,208.49		Uniform Percentage	85.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
414289	13500	TOWN OWNED PRO	RPTL 406(1)	1	\$494,117.63	1.51
414289	25230	NONPROF ORG-MOR	RPTL 420-a	1	\$527,176.46	1.61
414289	41124	VET-WARTIME/NON	RPTL 458-a	7	\$42,000.00	0.13
414289	41134	VET-WARTIME/CO	RPTL 458-a	4	\$40,000.00	0.12
414289	41144	VET-WARTIME/DIS	RPTL 458-a	3	\$60,000.00	0.18
414289	41730	AGRICULTURL LAN	AG MKTS L 306	8	\$113,309.41	0.35
414289	41800	PERSON AGED 65 YR	RPTL 467	2	\$77,568.23	0.24
414289	41804	PERSON AGED 65 YR	RPTL 467	1	\$73,529.41	0.22
414289	41834	ENH STAR	RPTL 425	14	\$1,149,588.20	3.51
414289	41854	BAS STAR	RPTL 425	45	\$1,641,176.42	5.01
414289	41864	B STAR MH	RPTL 425	1	\$17,647.06	0.05
414289	47100	MASS TELECOM CE	RPTL 499-qqqq	8	\$23,480.00	0.07
414289	99999	STAR Check		12	\$0.00	0.00

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Milton					Total Assessed Value	\$27,858,928.00
SWIS Code - 414289		Equalized Total Assessed Value	\$32,775,208.49		Uniform Percentage	85.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
414289	41834	ENH STAR	RPTL 425	3	\$163,294.11	0.50
414289	41854	BAS STAR	RPTL 425	31	\$752,941.16	2.30
				141	\$5,175,828.09	15.79

Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Providence			Total Assessed Value	\$147,148,665.00
SWIS Code - 414800	Equalized Total Assessed Value	\$177,287,551.76	Uniform Percentage	83.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
414800	12100	NY STATE OWNED P	RPTL 404(1)	3	\$339,156.63	0.19
414800	13100	COUNTY OWNED: (RPTL 406(1)	4	\$337,228.92	0.19
414800	13500	TOWN OWNED PRO	RPTL 406(1)	7	\$840,843.39	0.47
414800	13510	TOWN OWNED: CE	RPTL 446	6	\$54,819.28	0.03
414800	21100	CLERGY - IN TRUST F	RPTL 436	1	\$12,289.16	0.01
414800	25110	NONPROF ORGNZTN	RPTL 420-a	3	\$419,397.60	0.24
414800	25230	NONPROF ORG-MOR	RPTL 420-a	1	\$92,891.57	0.05
414800	25300	NONPROF ORGNZTN	RPTL 420-b	8	\$840,481.94	0.47
414800	26400	VOLUNTEER FIRE C	RPTL 464(2)	5	\$477,108.44	0.27
414800	41120	VET-WARTIME/NON	RPTL 458-a	29	\$189,722.90	0.11
414800	41130	VET-WARTIME/CO	RPTL 458-a	30	\$326,295.19	0.18
414800	41140	VET-WARTIME/DIS	RPTL 458-a	13	\$253,120.49	0.14
414800	41400	CLERGY	RPTL 460	1	\$1,807.23	0.00
414800	41800	PERSON AGED 65 YR	RPTL 467	10	\$717,497.60	0.40
414800	41806	PERSON AGED 65 YR	RPTL 467	23	\$1,380,913.28	0.78
414800	41834	ENH STAR	RPTL 425	117	\$9,859,960.44	5.56
414800	41854	BAS STAR	RPTL 425	274	\$10,889,879.74	6.14
414800	47100	MASS TELECOM CE	RPTL 499-qqqq	1	\$92,293.98	0.05
414800	47450	FORESTLAND UNDE	RPTL 480	4	\$62,481.93	0.04
414800	47460	FORESTLAND CERT	RPTL 480-a	3	\$231,209.64	0.13
414800	99999	STAR Check		115	\$0.00	0.00
				658	\$27,419,399.35	15.47

Exemption Impact Report

School District - 413201 GALWAY CENTRAL SCHOOL

Town of Glenville			Total Assessed Value	\$950,603.00
SWIS Code - 422289	Equalized Total Assessed Value	\$1,118,356.44	Uniform Percentage	85.00

SWIS	Exemption Code	Exemption Name	Statutory Authority	Number Of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
422289	41854	BAS STAR	RPTL 425	2	\$59,294.12	5.30
422289	99999	STAR Check		1	\$0.00	0.00
				3	\$59,294.12	5.30